The 15th Annual Conference on Advancing School Mental Health

October 7-9, 2010

Theme: School Mental Health and Promoting Positive School Culture

Optional Pre-Conference Military Session - October 6, 2010

Hyatt Regency Hotel • 330 Tijeras, NW • Albuquerque, New Mexico

Featuring 13 Specialty Tracks

1) Building a Collaborative Culture for Student Mental Health (CC)
2) Connecting School Mental Health and Positive Behavior Supports (PBS)
3) Connecting School Mental Health with Juvenile Justice and Dropout Prevention (JJD)
4) Education: An Essential Component of Systems of Care (SOC)
5) Family-School-Community Partnerships (FP)
6) Improving School Mental Health for Youth with Disabilities (YD)
7) Learning the Language: Promoting Effective Ways for Interdisciplinary Collaboration (LL)
8) Psychiatry and Schools (PS)
9) Quality and Evidence-Based Practice (EBP)
10) School Mental Health and Child Welfare (CW)
11) School Mental Health for Military Families (MF)
12) Youth Involvement and Leadership (YIL)
13) School Mental Health and Culturally Diverse Youth (DY)

The mission of the Center for School Mental Health (CSMH) is to strengthen policies and programs in school mental health to improve learning and promote success for America’s youth.

For a description of each session go to the homepage of the website, http://csmh.umaryland.edu

The CSMH is supported by cooperative agreement U45 MC 00174-10-0 from the Office of Adolescent Health, Maternal and Child Health Bureau (Title V, Social Security Act), Health Resources and Services Administration, and by a number of Maryland organizations.
CONFERENCE OBJECTIVES:
As a result of attending this conference, participants will be able to:

- List at least three major barriers to evidence-based practice in school mental health and identify at least three strategies to overcome them
- Define the concept of family-school-community partnership
- Develop written achievable strategies for program evaluation, focusing on outcomes valued by school and community stakeholders
- List at least three strategies to build policy support for school mental health in their local community

Optional Pre-Conference Military Session
Wednesday, October 6, 2010

School Mental Health for Children and Families of the Military
This entire day is dedicated to strengthening the community of practice in support of Military Children and Families. Participants will discuss, learn, and share how to implement a comprehensive system of care for serving soldiers, their children, and families. The desired outcomes for this session include: 1) understanding the adverse impact multiple deployments, redeployments and separations can have on Military Children and Families; 2) learning how the Army Medical Command’s School Behavioral Health model provides accessible behavioral health prevention, intervention, resiliency training, education, and evaluation in partnership with local school systems; and 3) expanding and connecting the network of individuals committed to a community of practice approach in support of Military Children and Families.

Facilitated by Michael E. Faraan, M.D., Ph.D., Executive Director, Paul Ban, Ph.D., Director of Outreach and Mona Johnson, M.A., CDP, Director of School Behavioral Health of the Child, Adolescent and Family Behavioral Health Proponency; Joint Base Lewis-McChord, Tacoma, Washington

Practice Group Sessions:
Open to all participants (7:20-8:20)
1. Building a Collaborative Culture for Student Mental Health (CC)
2. Connecting School Mental Health and Positive Behavior Supports (PBS)
3. Connecting School Mental Health with Juvenile Justice and Dropout Prevention (JJD)
4. Education: An Essential Component of Systems of Care (SOC)
5. Family-School-Community Partnerships (FP)
6. Improving School Mental Health for Youth with Disabilities (YD)

Welcome and Greetings: (8:25-8:30)

Keynote Address:
Clayton Small, PhD, The Native H.O.P.E. (Helping Our People Endure) (8:30-9:30)
“School Mental Health: Promoting Success for All Students”

Break (9:30-9:40)

Conference Session I (9:40-10:40)
1. Examining the Impact of Referrals on Service Receipt for Youth Identified at Risk for Suicide in Schools (CC)
2. What Prevents Promoting a Positive School Culture: An Undiagnosed Conflict (CC)
3. PBS Approaches within School-Based Mental Health Services (PBS)
4. Providing Early Support for Children at Risk (PBS)
5. RENEW: Capacity Building Project (JJD)
6. Building Bridges for Students’ Behavioral Health in Colorado (SOC)
7. The Whole School Approach to Building Comprehensive School Mental Health Programs (SOC)
8. Weaving Behavioral Supports into the Schools (YD)
9. Alphabet Blocks: Building Collaboration from the Ground Up (IL)
10. Three Tiers for Family Engagement (FP)
11. Improving the Early Identification of Mental Illness & Suicide In Adolescents (EBP)
12. Trauma First Aid: Santa Fe Public Schools (EBP)
13. Building Community and Student Supports in a Native American Charter School (DY)

Break (10:40-10:50)

Conference Session II: (10:50-11:50)
1. Program Participation and Academic Achievement in a Full-Service Community School (CC)
2. School-based Behavioral Health Team Service (SBBH): A Partnership between Families, Educators, Non-profit Managed Care, County Stakeholders and Behavioral Health Providers (CC)
3. School and Community Collaboration to Increase Social-Emotional Skills of Elementary School Students (CC)
4. Enhanced School-wide Positive Behavior Supports Program for Prevention and Treatment of Internalizing and Externalizing Disorders (PBS)
5. Maximizing School-Family-Community Partnerships in Support of Student Success (SOC)
6. Social and Emotional Development and School Readiness (SOC)
7. Using Visual Arts to Create a Positive and Inclusive School Environment (YD)
8. A Model for School Based Psychiatry (PS)
9. Bridging Research and Practice in School Mental Health in Canada (EBP)
10. Supporting the Social and Emotional Wellbeing of Military Impacted Students (MF)
11. Parent Monologues: When it Takes More than a Village (DY)
12. Hearing Youth Voice: Lessons from Albuquerque’s Youth Jam (YIL)
13. Medicaid Funding for Children’s Mental Health Treatment

Lunch Break (11:50 – 12:15)

Conference Session III: (12:15 – 1:15)
1. Building a Collaborative Culture for Student Mental Health (CC)
2. Connecting School Mental Health and Positive Behavior Supports (PBS)
3. Connecting School Mental Health with Juvenile Justice and Dropout Prevention (JJD)
4. Education: An Essential Component of Systems of Care (SOC)
5. Family-School-Community Partnerships (FP)
6. Improving School Mental Health for Youth with Disabilities (YD)
7. Learning the Language: Promoting Effective Ways for Interdisciplinary Collaboration (LL)
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9. Quality and Evidence-Based Practice (EBP)
10. School Mental Health and Child Welfare (CW)
11. School Mental Health for Military Families (MF)
12. Youth Involvement and Leadership (YIL)
13. School Mental Health and Culturally Diverse Youth (DY)

Break (1:15-1:30)

Conference Session IV: (1:30 - 2:30)
1. Youth Suicide: Building a Comprehensive Evidence Based Program of Prevention (CC)
2. Forging and Sustaining Partnerships to Support Child Mental Health Prevention and Services Research (CC)
3. Building Statewide Mental Health Supports (PBS)
4. The Development of a Community-Based Universal System of Positive Behavior Supports (PBS)
5. Building Collaborative Systems for Youth Between Schools, Community, and Juvenile Justice (JJD)
6. The Schoolhouse Doors are Open (SOC)
7. School Climate/Culture as a Therapeutic Intervention (LL)
8. The Brief Student Depression Screening (PS)
9. Supporting High Quality Implementation of Evidence-Based Prevention Programs in Schools (EBP)
10. System of Care Development: Partnering with School, Local Providers, and Families (EBP)
11. Impact of Mental Wellness Issues on School Success of English Language Learners (DY)
12. Advancing Culture-Based Prevention Curriculums (DY)
13. Peer Helping as a Model for Fostering Compassion (YIL)

Break (2:30-2:45)

Conference Session IV: (2:45 - 3:45)
1. Options for Identifying Students at High Risk for Mental Health Problems (CC)
2. Cleveland Metropolitan School Districts Efforts to Foster and Sustain School-Family-Community Collaboration and Effectively Support Student Well-being (CC)
3. Socioemotional Wellness and Mental Health in Private Schools (CC)
4. Integrating Positive Behavior Supports and Outcomes Data in School Mental Health (PBS)
5. Connecting School Mental Health and Positive Behavior Supports: Results from a Multidisciplinary Survey of Illinois School-based Mental Health Professionals (PBS)
6. Is Dating Violence the Issue (JJD)
7. Making Lemonade: When Budget Constraints Force You to Collaborate (SOC)
8. Assessing and Monitoring School Climate for Student Success (SOC)
9. Implementation of the Secondary SEAL Programme: Barriers, Facilitators, and Implications for Practice (EBP)
10. Integrating Primary Care Screening (MF)
11. PROJECT TRUST: Recommendations for Enhancing the Well-being of Native American Youth, Families & Communities (DY)
12. Working with Youth in Media Development (YIL)
13. Teaching, Promoting and Evaluating Collaboration in School-based Physical and Mental Health Services

Break (3:45-4:00)
Conference Session V (4:00 – 5:00)
1. Enhancing School Climate through the Safe Schools/Healthy Students Initiative (CC)
2. Implementing Early Identification & Intervention (PBS)
3. What Teachers and Parents Need to Know About Positive Behavior Supports (PBS)
4. Children’s Crisis Intervention Training (JJD)
5. Regional Learning Collaboratives (SOC)
6. Comprehensive School Mental Health: An Integrated Pathway to Care Model (YD)
7. Bridging the Professional Divide: The Role of Clinical Supervision (LL)
8. The Ka Upena Pilot Project Phase 2 (FP)
9. Fostering Effective Practice in School Mental Health (EBP)
10. School Mental Health with a Twist: An Innovative In-Home Intervention Model (EBP)
11. Fostering Resilience with Military Families
12. Best Practice when Providing Psychoeducational Services in Culturally and Linguistically Diverse Students (DY)
13. Successful Youth Advocacy (YIL)

Friday, October 8, 2010

Practice Group Breakout Sessions: Open to all participants (7:20-8:20)
1. Learning the Language: Promoting Effective Ways for Interdisciplinary Collaboration (LL)
2. Psychiatry and Schools (PS)
3. Quality and Evidence-Based Practice (EBP)
5. School Mental Health for Military Families (MF)
6. Youth Involvement and Leadership (YIL)
7. School Mental Health and Culturally Diverse Youth (DY)

Keynote Address:
Ms. Dixie Jordan, Families and Advocates Partnership for Education (FAPE), Project Co-Director (8:30-9:30)

Conference Session VI (9:40-10:40)
1. Developing an Expanded School Mental Health Model in West Virginia (CC)
2. The Picture from Washington: Federal Policy and School and Children’s Mental Health (PS)
3. The PBIS Tiered Continuum of Support in Collaboration with Mental Health Agencies (PBS)
4. How Can Awareness of Sensory Processing Support Student Mental Health? (PBS)
5. A Successful Partnership: Three-Tiered Models of Intervention (SOC)
6. Anne Arundel School Mental Health Initiative (YD)
7. Advancing a Public Health Approach to Children’s Mental Health (LL)
8. Paying for Psychiatric Consultation in Schools (PS)
9. Early Intervening is Prevention (EBP)
10. Mental Health Measurement in High Schools (EBP)
11. What is the School’s Role in Caring for Children Affected by Deployment (MF)
12. The Latina Mom’s Group: A Successful School-Community Collaboration. (DY)
13. HIV/AIDS-Peer to Peer Youth Educators (YIL)

Conference Session VII (10:50-11:50)
1. Teacher Led Student Supports (CC)
2. Moving Collaboration Forward ...Without a Carrot OR a Stick! (CC)
3. Adventures in a Caring Community (PBS)
4. Connecting Mental Health Services & PBIS at the Elementary Level (PBS)
5. ENACT’s Creative Container (JJD)
6. Community Mental Health Partners as Part of Your Student Intervention Teams (SOC)
7. The Challenge of Collaborative Oversight in District Wide School Based Mental Health Services (LL)
8. Effective Communication Between Families and Educators is the Key to Success (FP)
9. Quality and Effective Behavioral Health Practices in Ohio (EBP)
10. The 2005 SAMHSA School Mental Health Survey Revisited (EBP)
11. Overview of the New Military School Mental Health Training Academy (MF)
12. Innovations and Cultural Adaptations: Some Key Lessons for Effective School Mental Health Programs (DY)
13. Under the Adult Radar: Prescription and Over the Counter Medication Abuse (YIL)

Lunch & Awards (11:50 – 12:25)

Keynote Address:
Kevin Jennings, Assistant Deputy Secretary, Office of Safe and Drug Free Schools, U.S. Department of Education

“Federal Education Priorities and Creating Safe Schools” (12:25 - 1:25)

Conference Session VIII (1:25 – 2:25)
1. Building Collaboratives: Getting the Missing Partners to the Table, Tools for What Works (CC)
2. School/Community Interventions for Students with Mental Health Issues (CC)
3. Creating Collaboration through Mental Health Consultation with Educators: A Strength-Based Model (CC)
4. Scaling up Schoolwide PBS – Community of Practice Model (PBS)
5. Positive Behavior Supports Implemented in an Urban Non-Public Special Ed School (PBS)
6. Implementing and Sustaining Multi-Tiered Behavioral Health Support in Large Urban School Districts (SOC)
7. Donuts and Dope: A Collaboration of Parents, Community and Education to Develop and Maintain an Open Conversation on the Prevalence and Dangers of Youth Drug Use (FP)
8. The Psychiatry Interface (PS)
9. ACT to Prevent Student Self-Injury (EBP)
10. Improving Health and Mental Health Literacy among Youth (EBP)
11. Same Sky Sharing (MF)
12. See Me, Hear My Feelings (DY)

Break (2:25-2:35)

Conference Session IX (2:35 – 3:35)
1. Promotion of Positive Mental Health through Participation in Meaningful Leisure Interests for Students with Disabilities (CC)
2. The U.S./Canadian Alliance for School Mental Health (CC)
4. Connecting through PRIDE (PBS)
5. Leaving No Stones Unturned (PBS)
6. Positive Behavior Supports, Wraparound and Systems of Care (SOC)
7. School Social Work in an Urban Setting (YD)
8. Family, Education and Community Voice (FP)
9. What’s With All these Pills? (PS)
10. Fostering Positive School Climate and Reducing Bullying, Intimidation and Incivility (EBP)
11. Adapting Parent-Child Interaction Therapy for Military Families (MF)
12. Meaningful Parental Involvement with Families of Culturally Diverse Youth (DY)
13. The Children’s Story Project for Awareness and Stigma Reduction (YIL)

Break (3:35-3:45)

Conference Session X (3:45-4:45)
1. Turn 2 US School Based Mental Health Prevention Program: Promoting Mental Well-being in ‘At-Risk’ Elementary School Students (CC)
2. Using Telemental Health to Expand Services to Students in Special Education (YD)
3. Four Years and Still Going Strong - The Alberta Model: Mental Health Capacity Building for Children, Youth and Families (CC)
5. Using Theory & Data to Meet Social & Mental Health Needs of Students (PBS)
6. Mississippi MAP Teams: A Statewide System of Care (SOC)
7. Illinois Statewide Family Leadership Initiative (FP)
8. Improving School Performance by Addressing Student Mental Health Needs (EBP)
9. The Typical or Troubled Technical Assistance Program Partnership (EBP)
10. Military Child and Adolescent Behavioral Health Needs Based Assessment (MF)
11. Creating Positive Learning Conditions for Students who are Lesbian, Gay, Bisexual, Transgender or Questioning (DY)
12. Youth Suicide Prevention for Youth by Youth (YIL)
13. Empowering School Professionals to Intervene at the Early Warning Signs of Psychosis

Poster Sessions (5:30 to 6:30)
Complimentary Networking Reception & Entertainment (6:30 to 8pm)
(Come... enjoy the entertainment and a taste of New Mexico!)

Saturday, October 9, 2010

Intensive Training Sessions: Registration is open to all participants (8:30-12:00)
1. An Adventure Approach to Social Emotional Learning (CC)
2. Integrating the School Community: The Nuts & Bolts of Building Sustainable School Mental Health Partnerships (CC)
4. Not Another Committee! Not Another Committee! (PBS)
6. Impact of Complex Trauma on Student Learning (JJD)
7. Building Statewide and School District Capacity in School Mental Health (SOC)
8. Improvement through Systemic Collaboration (YD)
9. The Role of Language in Implementing a Public Health Approach (LL)
10. You, Too, Can Help Prevent Serious Mental Illness (PS)
11. Evidence-based Interventions for Helping Children and Adolescents with ADHD (EBP)
13. Empowering Youth Leaders, Increasing School Connectedness (YIL)
Continuing Education

This event is co-sponsored by The Center for School Mental Health. Credit is awarded on a session-by-session basis, with full attendance required for the sessions attended. The processing fee is $35.00 per person and may be included with registration by checking the appropriate box. Application forms for continuing education credit will be available on site. If you have questions regarding continuing education, the program, or for a listing of learning objectives by session, please contact The Institute at: 251-990-5030. FAX: 251-990-2665.

Attendees: A certificate of attendance will be available for participants. To receive this certificate, participants must sign in at the beginning of each day, attend the entire training and complete an evaluation.

Counselors: The Institute for Continuing Education is an NBCC approved continuing education provider and a co-sponsor of this event. The Institute for Continuing Education will award NBCC approved clock hours for programs that meet NBCC requirements. The Institute for Continuing Education maintains responsibility for this program and its content. NBCC Provider No. 5643.

Health Educators: The CSMH is seeking accreditation for this discipline.

Physicians: The CSMH is seeking accreditation for this discipline.

Psychologists: The Institute for Continuing Education is an organization approved by the American Psychological Association to sponsor continuing education for psychologists. The Institute for Continuing Education maintains responsibility for this program and its content. Not all sessions may be eligible for credit for psychology.

Registration

You may register directly online, or by mail or fax (please note, there is a higher fee if you pay by mail). The registration deadline is September 7, 2010. Registration forms received after that date will be accepted if space available. You may pay by institutional check, or credit card. If you are paying by institutional check, please include your registration form with a copy of your check (please provide your institution a copy of your registration form to mail with the actual payment). We will confirm all registrations by email. If you register for the conference and cancel after September 7, 2010, you are still responsible for registration fees. The registration form is available at http://csmh.umd.edu.

Intensive Training Sessions are included, and Registration Fees are the same as 2009!

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### Intensive Training Sessions

- **Non-Credit Events:** Continuing education credit is not offered for Board Meetings, Luncheons, Receptions, and Poster Sessions. If you have questions regarding non-credit events, please contact The Institute for Continuing Education, 251-990-5030.
- **Registration:** You may register directly online, or by mail or fax (please note, there is a higher fee if you pay by mail). The registration deadline is September 7, 2010. Registration forms received after that date will be accepted if space available. You may pay by institutional check, or credit card. If you are paying by institutional check, please include your registration form with a copy of your check (please provide your institution a copy of your registration form to mail with the actual payment). We will confirm all registrations by email. If you register for the conference and cancel after September 7, 2010, you are still responsible for registration fees. The registration form is available at http://csmh.umd.edu.

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### Payment Registration Fees:

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<td>Thursday, Friday and Saturday</td>
<td>$475</td>
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(Fees include the Intensive Training Session)

### Optional Pre-Conference Military Session:

- **School Mental Health for Children and Families of the Military**
  - $100
  - $495

### Student Fees:

- **Thursday, Friday and Saturday**
  - $250
  - $275
  - $300

(This does not include the Pre-Conference Session. Fax a photo copy of your student ID to the Registration Center, 202-624-1766.)

### Early Bird (postmarked before July 15)

- **Standard Rate** (postmarked after July 15 - August 15)
- **Late Fee** (postmarked after August 15)

### Discounted Rates:

- **Group discounts** (5 to 9 a $10 discount per registration is available. For 10 or more, a $20 discount per registration. Registrations and payment must be received at the same time and no later than September 15, 2010, to be eligible for this discount.)
- **Student discounts** (fax a copy of student ID)
- **Journal Subscription** (Subscribers to the Advances in School Mental Health Promotion Journal will receive a $50 discount on conference registration. This is a joint, nonprofit effort of the CSMH and the Clifford Beers Foundation.)

### Accreditation Fee: $35

Continuing Education credit will be sought for the following professions: counselors, family therapists, health educators, nurses, physicians, psychologists, and social workers.

### Total Enclosed: $ __________
Group & Student Discount

For groups of 5 to 9 a $10 discount per registration is available. For 10 or more, a $20 discount is available per registration. Registrations and payment must be received at the same time and no later than September 7, 2010, to be eligible for this discount.

Scholarships

A limited number of scholarship funds are available to support reduced cost registration. To apply for scholarship assistance, please write or fax Christina Huntley, Center for School Mental Health, 737 West Lombard Street, Room 419, Baltimore, MD 21201; Fax 410-706-0984. Include name, contact information and a brief statement of the reason for your scholarship request, as well as an indication of how you will make use of the information gained at the Conference in your community. There will be a nominal fee of $275 to cover handouts, program booklet, food events, etc. The deadline for scholarship applications is August 16, 2010.

Special Discount for Journal Subscriptions

Please note that the Center has entered into a collaborative partnership with the Clifford Beers Foundation to publish the new journal, Advances in School Mental Health. Please subscribe to the new journal and provide emai l documentation of subscription will receive $50 off the conference registration.

Lodging

Reserve your room early! A limited block of hotel rooms are available on a first option basis until September 13, 2010, at a special room rate of $155 per night for single and double occupancy, plus room tax. Reservations must be received prior to September 13, 2010 to ensure a room at this special rate. State that you will be attending the 15th Annual Conference on Advancing School Mental Health.

Early Departure: Please note that guests will be charged one full night room and tax for early departure. Guests have 24 hours before the departure to advise the front desk in order to avoid the charge. The reserved room block may fill up before the deadline date of September 13, 2010. Reserve your room in advance by calling the Hyatt Regency, 330 Tijeras, NW, Albuquerque, New Mexico, 87102; Tel: 1-505-842-1234; Fax: 1-505-843-2675 http://albuquerque.hyatt.com/hyatt/hotels/index.jsp

Discount Airline Tickets

You can save money on airline tickets by purchasing online. Go online and review different websites for comparison with other travel sites and customer satisfaction survey. Click on: www.airtravel-discount.com or http://www.expedia.com or www.discountairlinereviews.com or www.air-travel-discount.com

Cancellations and Refund Policy

A full refund, less a $50 handling charge for cancellations will be granted. Refund requests must be made in writing by September 7, 2010. No refunds will be granted after September 7, 2010.

Conference Disclaimer

The Center for School Mental Health (CSMH) at the University of Maryland School of Medicine does not endorse or approve any commercial products. While it is usually unnecessary, the CSMH reserves the right to substitute or cancel sessions.

American Disabilities Act

If you require special accommodations to attend or participate in the 15th Annual Conference, please provide information about your requirements to CSMH (1-888-706-0980) at least 10 business days in advance of this event.
Interventions in Schools
Implementing Evidence-Based and Prevention, and Gain New Skills Related
Advancing Child and Adolescent Mental Health Practice, Share Innovative Strategies to
Learn about State-of-the-Art Research and

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School Mental Health and Promoting Positive School Culture

The Center for School Mental Health
15th Annual Conference
Join CSMH for the